

MCMLA 2015 CE Survey Results – Compiled 3/5/2015

1. Do you plan on attending the MCMLA 2015 virtual meeting October 8-9, 2015?

Answered: 60, Skipped: 0

Responses:

Yes	63.33%	38
No	5.00%	3
Not sure yet	31.67%	19

2. Would you be interested in taking an hour long virtual CE during the virtual meeting?

Answered: 60, Skipped: 0

Responses:

Yes	58.33%	35
No	1.67%	1
Not sure yet	40.00%	24

3. Would you be interested in a CE webinar during the summer 2015 (June, July, August)?

This would be in addition to a CE during the virtual meeting.

Answered: 59, Skipped: 1

Responses:

Yes	62.71%	37
No	8.47%	5
Not sure yet	28.81%	17

4. Would you be interested in taking a CE course that is more than one session? (ie: via Moodle)?

Answered: 54, Skipped: 6

Responses:

Yes	70.37%	38
No	29.63%	16

5. Would you like the virtual conference to include a symposium of sages, as in previous years? (Panel of 4 speakers who speak for about 15 minutes each on a particular topic)

Answered: 58, Skipped: 2

Responses:

Yes	86.21%	50
No	13.79%	8

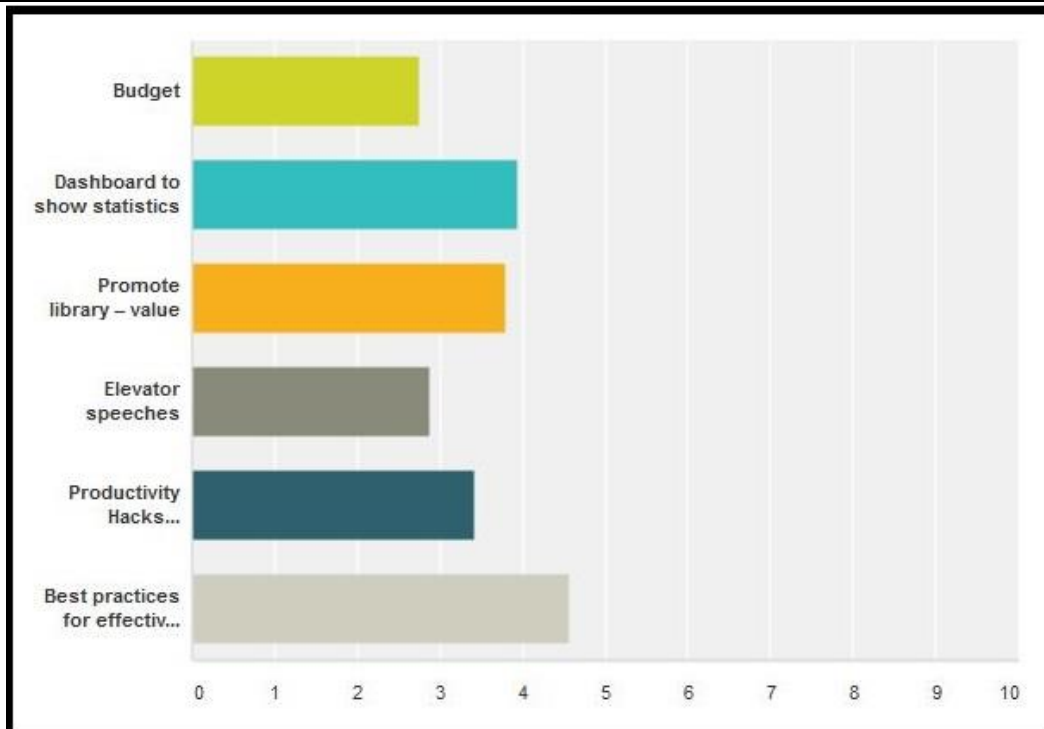
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6. Please rank the following potential Symposium of Sages topics. Ranking 1 = highest; 6 = lowest

Answered: 56, Skipped: 4

Responses:

Potential Topic Ranking	1	2	3	4	5	6	Total	Score
Budget	12.96% 7	7.41% 4	12.96% 7	12.96% 7	16.67% 9	37.04% 20	54	2.76
Dashboard to show statistics	20.75% 11	20.75% 11	22.64% 12	16.98% 9	5.66% 3	13.21% 7	53	3.94
Promote library – value	23.53% 12	13.73% 7	21.57% 11	13.73% 7	15.69% 8	11.76% 6	51	3.80
Elevator speeches	7.55% 4	11.32% 6	11.32% 6	15.09% 8	41.51% 22	13.21% 7	53	2.89
Productivity Hacks (tricks/tips of Word, Excel, PubMed)	9.09% 5	20.00% 11	14.55% 8	30.91% 17	10.91% 6	14.55% 8	55	3.42
Best practices for effective monthly reports to communicate your/library value	32.08% 17	30.19% 16	16.98% 9	7.55% 4	9.43% 5	3.77% 2	53	4.57



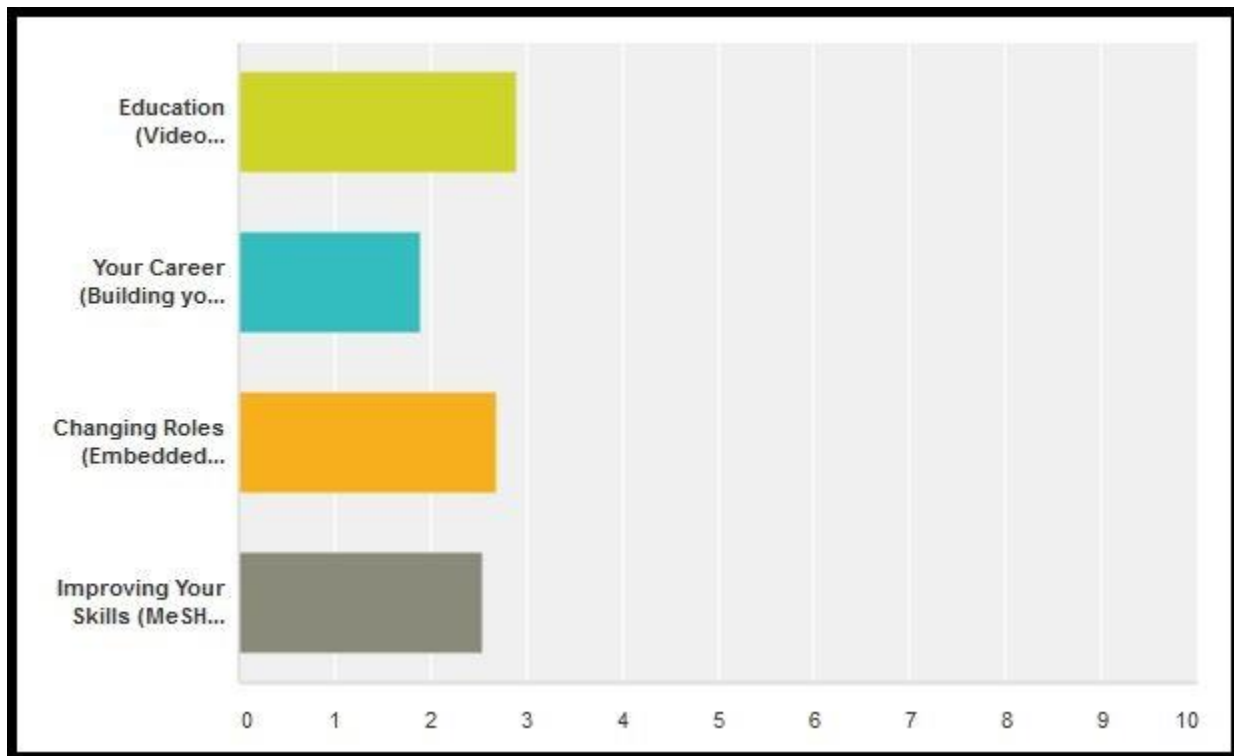
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7. Please let us know your highest priority for CE topics. From the list of topics please rank 1 as your highest priority, 4 as your lowest priority.

Answered: 59, Skipped: 1

Responses:

CE topics Ranking	1	2	3	4	Total	Score
Education (Video tutorials, Using LibGuides, Creating shorter and/or nontraditional education sessions)	33.33% 19	33.33% 19	24.56% 14	8.77% 5	57	2.91
Your Career (Building your CV, Time Management/Productivity Strategies, Team based work strategies)	12.07% 7	15.52% 9	24.14% 14	48.28% 28	58	1.91
Changing Roles (Embedded librarianship, Library rounding, Morning report, Text mining)	35.59% 21	18.64% 11	25.42% 15	20.34% 12	59	2.69
Improving Your Skills (MeSH for searchers, NCBI databases, EBP instruction, Citation management tools)	20.34% 12	33.90% 20	25.42% 15	20.34% 12	59	2.54



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8. What comments or suggestions do you have for CE course topics?

Answered: 14, Skipped: 46

Responses:

Loved the Research Data Lifecycle Moodle class from NNLM – can there be a condensed version?
I have never had a good experience with the Adobe connect software, so I don't do any training through that medium. I have done many Moodle courses and find them helpful
Very focused skill building
managing people, solo librarianship
Thanks for asking!! Nicely done survey.
Research design for librarians Analytics (journal usage stats, and any analytics that show value of librarian) and license negotiation. Ebook trends, problems, delivery models, use restrictions, etc.
practical hints on incorporating info lit into curriculum and how to measure impact.
expand on changing roles - and librarian projects that demonstrate value vs traditional roles and assumptions
Training on the data visualization tools demo'd by Jin Wu (USC) or offer the data viz class Jackie Wirz taught at Quint again. Some of us couldn't take it or got closed out of the class
Searching grey literatures (sources, and also techniques)
Adult education, how to teach adult learners, education theory, STATISTICS
text mining would be fantastic!
Knowledge Management - what is it, how could a hospital library add it as a service?
your topic suggestions are sufficient
Basic research for hospital librarians class

9. Would you be willing to teach a virtual/webinar course for MCMLA 2015 either during the virtual meeting or at some other time in the year?

Answered: 57, Skipped: 3

Responses:

Yes	15.79%	9
No	84.21%	48

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10. Please let us know what you would like to teach, and how we can get in touch with you.

Answered: 8, Skipped: 52

Responses:

library advocacy related topics
Who's Citing Me? - bibliometrics, altmetrics, citation reports, author IDs (ORCID, etc). researcher profiles (LinkedIn, ResearchGate, MyiBibliography). Could also include open access publishing, evaluating journals. This would be of more interest to academics than hospital librarians, so it may be too limited. I could also include information on NIH compliance for grantees, if there was interest. Rachel Vukas, rvukas@kumc.edu
Understanding the Nursing Diagnosis and the Nursing Process Valerie Meyer vmeyer@chamberlain.edu
Leading from where you are or something else leadership-related if you think there is a need Holly Hubenschmidt - hollyh@webster.edu
I'd be happy to create a course re: education/online learning, promoting value, or possibly another related topic. I can be reached at erin.wimmer@utah.edu
John Bramble john.bramble@utah.edu
roles outside the library, EBP and the librarian
I would be happy to teach something on Distance Support. Email is the best way to reach me (mhoogland@atsu.edu)