

# MCMLA

E X P R E S S



Newsletter of the Midcontinental Chapter of the Medical Library Association

Volume 29, Issue 1

February, 2008

## Evidence Bound: MCMLA Research Committee 2007-2008

**Claire Hamasu, MLS**

*Research Committee Chair*

*Spencer S. Eccles Health Sciences Library*

*University of Utah*

*Salt Lake City, Utah*

[chamasu@RMLA.utah.edu](mailto:chamasu@RMLA.utah.edu)

### Committee Purpose

The Research Committee encourages MCMLA chapter members to engage in research activities by providing mentorship and awarding the best research paper and best research poster that is presented at the annual chapter meeting. In order to cultivate the research process, the committee's website provides links to resources, classes, services and committee business as a way to improve the knowledge and skills needed to perform and present research.

### Committee Priorities - Completed

The committee has planned its year with an ambitious agenda. Some of the priorities on that

list have already been accomplished at this midpoint of the MCMLA year.

Under the guidance of Rosalind Dudden, members reminded and cheered on their colleagues to enter data in the MLA Benchmarking Survey. Acting on the committee's recommendation, the chapter awarded all those who completed a survey with a USB flash drive to recognize their work in gathering and entering their institution's data.

To support members who want to do research, the committee has recommended a research related CE to the 2008 conference planning committee. We recommended the MLA CE "EBM: Introduction to Study Design and Critical Appraisal" taught by Connie Schardt.

### Committee Priorities – To Do

We will be supporting research in the chapter by mentoring colleagues who are new to research. The committee plans to work with interested participants who did assessments as part of Pat Wagner's "Marketing as if your Library Depended on it Workshop" held last year. We will be

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encouraging them to build on the activity that they have already completed for the class. Other members who have a research idea or a research outline are welcome to forward it to the committee for feedback.

Continuing the tradition of the last 4 years, the Research Committee will be awarding the best research paper and best research poster at the MCMLA annual meeting in Cody, WY. If you are planning to submit an abstract for this meeting, check in with the committee for ideas on how your presentation can be made eligible for this award. The members can be counted on to come up with good ideas on converting a this-is-how-we-did-it presentation into a hypothesis-methodology-conclusion presentation. You may be the one recognized for contributing to the evidence of the profession and also receive a \$100 check!

The committee members also seek to increase their own knowledge about the research process. We will be developing a research wiki to share resources and information with chapter members. Resources added to the wiki will be announced on the MCMLA listserv. We are also working on a report on the journal club experience of 2005-2006 that used different communication methods (one method was face-to-face) to conduct journal club meetings.

The Research Committee web page on the MCMLA web site is a good way to keep up with the committee's progress. Another way is to volunteer to be on the committee next year!

<http://www.mcmla.org/MCMLARes.html>

(Submitted by Brenda Pfannenstiel) 

**Research Committee Members:**

Liz Burns (2009) MO

Barbara Jones (2009) MO

Susan Sanders (2009) MO

Judy Feintuch (2008) MO

Camillia A. Gentry (2010) KS

**ExOfficio:** Rosalind Dudden, Benchmarking Chapter Liaison to the MLA Benchmarking Network Editorial Board

## Some Unscientific Evidence: Chapter Chair Report

### Jerry Carlson

*MCMLA Chair*

*Medical Library*

*Poudre Valley Health System*

*Fort Collins, Colorado*

[gmc@pvhs.org](mailto:gmc@pvhs.org)



During one of my CE classes in Omaha, I quoted a statistic that my patrons, on average, found electronic resources at the bedside 23 times as useful as their print equivalents in the library. Several people asked me to publish that study, so here it is. What I don't claim is that it is scientifically or statistically rigorous – there's not a T Test, Chi Square, or Standard Deviation to be found here (I have a well-established lack of facility with statistics - in my previous life as a pharmacy student, our Pharmacy Math course consisted of three units of calculus, one of statistics, and three of unit conversions, with the final grade based on the best six unit exams. I believe that 100% of the class dropped the stats grade, with a Standard Deviation of 0.) But at least it's SOMETHING I can use to help manage my library.

One of the earliest studies I did arose from overcrowding on my shelves. I was loath to part with my 11-20 year old journals until my supervisor pushed me toward it. So in addition to the usual re-shelving stats I keep in order to decide what to renew (and sometimes to remove a title that isn't earning its shelf space altogether), I tracked the age of what was re-shelved, and found that while the >10 year old journals occupied about half the space, they only got 6% of the use. So my policy now is to discard after 10 years and rely on those libraries with more space for those 6% (in the worst case, well in line with the 4% I pay for, per another study described below).

*continued on page 3*

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Back to the study I quoted in Omaha. As part of my last general survey two years ago, I had a couple blanks to fill in:

An article at the bedside is \_\_\_\_\_ times as useful as one in the Library.

An article in the Library is \_\_\_\_\_ times as useful as one sent from another library.

The results I received from the 26 who responded were:


Bedside/Library	n	Avg	Library/ILL	n	Avg
Total: 606	26	23	427	26	16
100	5		100	3	
			20	1	
10	7		10	6	
5	3		5	5	
4	2		4	1	
3	1		3	3	
2	3		2	3	
1	4		1	3	
0	1		0	1	

The first and fourth columns being the numbers written in, and *n* the number of people who wrote each (I don't know where the person who wrote "0" for each was coming from). I have to admit that ILL average might be lower the next time I ask, thanks to all of you who use e-mail delivery that didn't in 2006.

How I use these results is when I'm deciding how to spend my serial and book budgets. At renewal time I rank each journal I'm either currently getting or seeing heavy back issue and ILL use of by dividing its usage by its price for each format in which it's available, including ILL. If it's available electronically, I'll also multiply by 23; ILL price is based on copyright royalties times 16 (a book in the library being worth 16 in the bush). I use a similar calculation for books (give or take incorporating other factors like currency and page count).

Another, ongoing, semi-scientific study goes back to the popular admin adage, "Everything's free on

the Internet". Since September 2002, I've kept track of where I got each article people have considered important enough to ask me for – generally peer-reviewed medical journal articles. The sources I track include my print and online subscriptions; department collections; free online; and reciprocal and paid interlibrary loans. The overall total for free online is 8% (members of CCML have seen this before, as I used it in one of my President's Columns for their newsletter. I also intend to send the relative value information to the Hospital Library Section's National Network newsletter. But then, Mozart reused the melody of "The Soldier's Life" from The Marriage of Figaro somewhere in Don Giovanni, so I'm in good company. Aside to fellow opera lovers: Does it strike anyone else as odd that Cherubino gets his information about the soldier's life from a Sevillian?) Growth of PubMed Central and a few more major journals jumping on the embargo-then-free bandwagon have raised the 2007 figure to 10%, but still. Even the NIH Funding bill isn't going to make the adage true - people are still going to want more current studies than not (those still under the permitted embargo) and not all good research is NIH-funded.

Something I should probably try to factor into these figures is self-service use. With my print journals it's somewhat easy – take the re-shelving totals and subtract what I copied, either for patrons or for ILL. If I put myself to it I can get usage figures from my online suppliers. Usage of the free stuff is problematical, though. Meanwhile, as I've been writing this, another study idea is percolating. It's long been my contention that it's better to pay a librarian for five minutes at a librarian's salary than a physician or nurse for a longer period of time at a physician's salary (or at least, take that physician or nurse away from patients that long) to get an article. The research question is "What is that longer period of time?" Time to get to work ... even if it's not totally scientific, research can be helpful. 

## AHIP Wants You!

### **Gayle K. Willard, MS, MLS, AHIP**

*MCMLA Chapter Credentialing Liaison*

*Veterinary Medical Library*

*Kansas State University*

*Manhattan, Kansas*

[gwillard@vet.ksu.edu](mailto:gwillard@vet.ksu.edu)

Welcome to the start of 2008. Does anyone feel like me—I haven't finished my work from 2007! I have agreed to be our chapter liaison to the Credentialing Committee, Medical Library Association. Lynne Fox, our liaison for the past 3 years, was an excellent person in this position and a "hard act to follow." I thought this would be a good time to "introduce" myself. I have been a member of the Academy since the days when you had to take and pass a 3 part test to be accepted. Often people would only pass 1-2 sections and had to wait and retake the test until all three sections were passed. In many ways, it was similar to physicians and board certification. What does that mean? Two things—I've got some age on me. And secondly, there is no longer a written test and the current system is a great improvement. You have control over the activities you participate in to achieve membership status in the Academy of Health Information Professionals.

The following is some insight to the goals and objectives of the national MLA Credentialing Committee. This information is from the midyear report, Eric P. Delozier, Chair:

#### **Goal 1: Recruitment, Membership and Leadership in the Profession**

Objective: Help its members advocate on their own behalf their value to their institutions by promoting the importance of AHIP and increasing its visibility.

#### **Goal 2: Life Long Learning**

Objectives: Offer credentialing programs that recognize special expertise to promote the value of life-long learning. Evaluate and act upon proposals to award Academy points for new professional accomplishments.

#### **Goal 3: Advocacy**

Objective: Be a leading advocate for professional concerns of health information experts in our society. Broaden the scope of sponsored instruction activities that are awarded Academy points without requiring Form IPR.

#### **Goal 4: Building a Network of Partners**

Objective: Study the effectiveness of the Academy of Health Information Professionals. Is it successfully fulfilling the needs of the membership? How can it be improved? Act upon significant responses to the nation-wide Academy Survey.

For our MCMLA chapter, I am available to answer your questions about membership, documentation, and other topics. Please contact me at any time—if I don't know the answer, I'll find the people who do. This link to our chapter information about AHIP is

<http://www.mcmla.org/member/AHIP.htm>. 

## **Bylaws Committee Activity**

### **Tom Gensichen, MALS**

*Bylaws Committee Chair*

*McGoogan Library of Medicine*

*University of Nebraska Medical Center*

*Omaha, Nebraska*

[tgensich@unmc.edu](mailto:tgensich@unmc.edu)

Following a teleconference with the Executive Committee, Bylaws Committee Chair, Tom Gensichen and Parliamentarian, Nancy Woelfl, have been working on rewriting parts of the Chapter Bylaws to bring them into better compliance with the MLA Model Chapter Bylaws. Changes being incorporated include how we elect our MLA Chapter Council Representative and Alternate Representative, distribution of ballot and removing language that better fits in the Policy and Procedure Manual. Once all changes have been incorporated, the Bylaws will be sent to the other members of the Bylaws Committee for comments. Then they must be sent to MLA for approval or revision, before they can be distributed to the MCMLA membership for approval at the Annual Meeting in Cody, Wyoming Oct. 3-7, 2008. *(Submitted by Brenda Pfannenstiel)*

## Stepping Out: Clinical Medical Librarians

**Amrita J. Burdick, MALS, MA Ed., AHIP**

*Health Sciences Library*

*University of Missouri-Kansas City*

[BurdickA@umkc.edu](mailto:BurdickA@umkc.edu)

*Brenda R. Pfannenstiel coordinates contributions for the Stepping Out column.*

Clinical medical librarians (CML) at the University of Missouri-Kansas City have been “stepping out” of the library since the early 1970’s. The first CML program began at UMKC with a grant from the National Library of Medicine, and has served as the vanguard and the model for other forms of library outreach, including the “informationist.”

Clinical medical librarians attend morning rounds with medical student teams. The teams consist of approximately eight to twelve medical students -- ranging from year four to year six of a six-year program, a physician faculty member, a supervising resident and two other residents. Frequently the teams have a Pharm D. faculty member and may include pharmacy students as well as medical students. The clinical medical librarians are appointed as adjunct faculty members and their role with the teams is cited in the academic plan for the School of Medicine. At present there are two clinical medical librarians, who each cover two teams simultaneously, alternating days with each team.

What does a clinical medical librarian bring to a team? 1) Information for difficult patient care questions. 2) Informational instruction. 3) Educational support. 4) A familiar face.

### Information for difficult patient care questions.

As we listen to the team discuss the patients each morning, we hear the questions that they haven’t been able to resolve for complex medical conditions. Sometimes we are asked, but sometimes we simply take the questions we have heard and provide resources that will address the question. These questions most frequently are

very specific questions about differential diagnosis, complicated therapeutic options or prognosis but also sometimes involve background material for ethical or social decisions. Examples: What are the sensitivity and specificity of various imaging modalities for osteomyelitis? The patient had a diagnosis of histiocytosis some years back; could this be causing a current dermatological problem? How do you know who is likely to commit suicide if they have suicidal ideation?

Informational instruction. As we work with the teams we may give formal instruction in resources or evidence-based medicine. We also often interweave brief informational instruction into emails of materials provided for patient care or educational questions, modeling information retrieval and expanding skills. Here’s an example from an email to a docent team: “ACP Journal Club and DARE -- This morning Dr. \_\_\_\_ was talking about pharmaceutical representative encouragement/ sales pitches via published articles, and I wanted to remind you of the EBM databases in Ovid that review articles. ACP Journal Club primarily critiques clinical articles while the Database of Reviews of Abstracts of Effects critiques review articles or meta-analyses. Article # 2 above has a critique in each of these EBM databases. This is a good “second opinion” on the meaning of the data in an article.” (The links to the two critiques followed.)

Educational support. In addition to topics relating to complex patient care questions we provide background materials to support learning needs. These may include resources such as Internet links to EKG quizzes or radiological practice sites. For general educational support, we often provide links to review articles, electronic textbook chapters, or practice guidelines relating to patients currently being treated by the students. We also try to support the professional growth of students – helping them maintain compassionate communication with their patients even under trying circumstances.

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A familiar face. Visibility for library services is a bonus above and beyond the services provided to the teams. We're often stopped in the hallways and asked questions when we are rounding with another team, or receive email information requests from residents or faculty we have rounded with previously. A humorous incident demonstrates the program's visibility. One CML was rounding with her team. The faculty member from the team covered by her colleague looked at her and recognized her as a CML. Since this was a day the second CML wasn't with his team, he immediately turned to a medical student and reminded the student to research a topic the team had just been discussing! The service very literally serves to keep the library in the view of the medical school and of the hospital staff as we attend morning rounds. The service also garners visibility through word of mouth. One morning when a CML introduced herself to new team members, a resident that she hadn't rounded with previously said, "Yes, I've heard good things about you." Positive awareness is a good thing....

The work of a clinical medical librarian has several strong intrinsic rewards. You meet the patients who are being treated by the health care professionals and see the direct impact of the information provided. You get additional background information about the health care professionals' questions through bedside presentations and are able to do a more relevant literature search. You see medical students grow up to be caring physicians. Stepping out in this way supports the health care and the educational process and it definitely keeps library services in view of potential library users.

#### References

- 1) Pfannenstiel, Brenda. History of the UMKC Clinical Medical Librarian Program. <http://research.med.umkc.edu/teams/cml/CMLhist.html>. May 1998.

Credits: Thank you to my colleague, Susan Sanders for her willingness to proofread and provide editorial feedback on this article.

## Local News

Barb Jahn, VP of Operations at Exempla Saint Joseph Hospital in Denver, CO recently received the Colorado Council of Medical Librarians (CCML) Administrator of the Year Award for 2007 in recognition of her support and appreciation of "the value that librarians bring to the organization." In helping to present the award, Library Services Manager Margaret Bandy stated "Barb understands that librarians have expertise in evidence-based health care concepts, and communicates that to other groups in the hospital. She has encouraged the librarians' participation in Clinical Microsystems so that these groups can be supported with evidence-based literature. She has challenged the librarians to be more involved in activities designed to improve health care quality and patient safety." The CCML Advocacy Committee created the award and presents it annually as part of National Medical Librarians Month. CCML President Gene Gardner made the presentation. *(Submitted by Margaret Bandy)*

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Jim Bothmer has been appointed Assistant Vice President for Health Science and Director of the Health Sciences Library/Learning Resources Center at Creighton University effective January 1, 2008. In his new role, Jim will assume additional responsibilities for enhancing the academic mission of the Health Science Division. Jim has been Director of the Creighton University Health Sciences Library/Learning Resources Center and Assistant Professor in the Schools of Medicine and Pharmacy and Health Professions for 16 years. He has been in the medical library profession for over 31 years.

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Heather Brown of the University of Nebraska Medical Center's McGoogan Library of Medicine has been elected to the board of ICON as Freshman member. ICON is a consortium of medical libraries in Nebraska. Heather has been at McGoogan for 4 years and now serves as the Head of Access Services.

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*Local News* is a new feature in the MCMLA Express. Please send brief news items happening at your library to Heather Brown [hlbrown@unmc.edu](mailto:hlbrown@unmc.edu).

## RML Update

### Amanda Sprochi

*J. Otto Lottes Health Sciences Library  
University of Missouri-Columbia  
Columbia, Missouri  
[sprochia@health.missouri.edu](mailto:sprochia@health.missouri.edu)*

### Midcontinental Regional Advisory Board

Members of the Midcontinental Regional Advisory Board met October 12, 2007 at Creighton University Health Sciences Library/Learning resources center. The main focus of discussion was community outreach, education, technology, and Network members. Participants were asked to consider what role they see for themselves in the library community, how much they participate in the larger library and health information community, and if their perceived role affects their participation in RML programs. Four in-depth topics were then identified as needing further discussion:

- 1) Using emergency preparedness as a way to work with the community to provide "portable, durable, cheap information distribution." Ideas included using One Laptop Per Child, a solar-powered laptop, for emergency use when there is no electricity, and storage of critical health resources on a flash drive to be used in emergencies.
- 2) Changing the model of the hospital or health sciences librarian to help them become "key players" in their organizations. This includes helping librarians keep up with current healthcare and administrative trends and connect with administrators and "key players" in their institutions.
- 3) Offering culturally appropriate and culturally specific outreach. Templates or guidelines for customizing presentations and outreach efforts for different audiences would help overcome cultural barriers to communication and education.
- 4) Preparing the librarian to add value to the clinical information system. Librarians should stay ahead of technological trends and attempt to integrate electronic resources with clinical systems.

Angela Ruffin also presented the latest news from NLM, including personnel changes, emergency planning progress, and budgetary issues.


For a full report, see the NN/LM MCR newsletter Plains to Peaks Post, Nov. 2007, vol. 6, no. 2, [http://nmlm.gov/mcr/services/comm/newsletter/PT\\_PP\\_November\\_2007.pdf](http://nmlm.gov/mcr/services/comm/newsletter/PT_PP_November_2007.pdf).

### Marketing as if Your Library Depended on It

The NN/LM MidContinental Region's Library Advocacy Special Project funded two workshops by Pat Wagner of Patterned Research on marketing medical libraries. Held in Kansas City and Denver during the fall, the two-session workshop presented an opportunity for medical librarians to learn how to increase the visibility and perceived worth of their libraries.

The workshop concentrated on using marketing strategies to gather information to determine what services and materials benefit users and administrators from their own point of view. This in turn promotes the library and its services and contributes to its funding, influence, and continued operation. The first workshop session concentrated on instruction and discussion, while the second session allowed the participants to share a marketing project that they had each undertaken at their own library.

### Measuring Your Impact Workshop to be Given

Barbara Kelly and Barb Jones will be giving two workshops on Measuring Your Impact: Using Evaluation for Library Advocacy. The purpose of this workshop is to help librarians with the tools they need to demonstrate the value of their library services. Participants will learn how to plan an evaluation, create a logic model, collect, analyze and report data, and assess their evaluation process. The first workshop will be given on March 12 in Salt Lake City, and the second April 10 in Omaha. Participants may earn 6 MLA credits for the workshop. For more information, see the course webpage at [http://nmlm.gov/evaluation/workshops/measuring\\_your\\_impact/index.html](http://nmlm.gov/evaluation/workshops/measuring_your_impact/index.html), or contact Betsy Kelly at [kellyb@msnotes.wustl.edu](mailto:kellyb@msnotes.wustl.edu). 

## Regional Educational Offerings

### Unified Health Communication

Online

Cost: Free

This Health Literacy course, offered through HRSA, could be valuable for librarians as they reach out to provide support and information to the public and health professionals and would provide them another option to obtain continuing education units.

<http://www.hrsa.gov/healthliteracy/training.htm>

### MLA Web-based Courses

Online

Go to

[http://mlanet.org/education/web/web\\_courses.html#2](http://mlanet.org/education/web/web_courses.html#2)

for details

### Social Bookmarking

February 19, 2008, 11 a.m., Central Time

Online

Cost: Free

Learn how to adopt this Web 2.0 tool and how it can benefit your library during a one hour online class.

Contact Rebecca Brown (NN/LM Technology Liaison) at [rbrown3@kumc.edu](mailto:rbrown3@kumc.edu) to sign up for the class.

### Web 2.0 Principles and Best Practices: Discovering the Participatory Web (MLA Spring Webcast)

March 5, 2008, 1:00 p.m., Central Time.

Webcast

Cost: Ranges from \$75 to \$575, depending on time and membership status of registrant. See

[http://www.mlanet.org/education/distance\\_ed/web2.0/index.html](http://www.mlanet.org/education/distance_ed/web2.0/index.html) for more information.

### Library Spaces: Future Needs (College of DuPage)

March 7, 2008, 11:00 a.m. -12:30 p.m. Central Time

Webcast

Cost: Free in selected states

Nebraska – Register at

<http://www.nlc.state.ne.us/scripts/training/eventshow.asp?ProgID=8387>

Kansas, Colorado, Wyoming, and Utah – Register at

<http://www.bcr.org/training/teleconferences/index.html>

Other – See College of DuPage for cost

<http://www.dupagepress.com/COD/index.php?id=183>

### It's About Time, It's About Space: Time and File Management (Lynne Fox)

March 12, 2008, 9:30 a.m. – 3 p.m. Eastern Time

New Jersey Hospital Association Conference Center (NJHA) in Princeton, NJ

See <http://www.hslanj.org/hslanjmarchmeeting.doc> for more information.

Contact [lynne.fox@uchsc.edu](mailto:lynne.fox@uchsc.edu) if you would like to offer this course at your meeting or event.

### Measuring Your Impact (NNLM)

March 12, 2008 – Salt Lake City, Utah

April 10, 2008 – Omaha, Nebraska

Cost: Free

See

[http://nnlm.gov/evaluation/workshops/measuring\\_your\\_impact/](http://nnlm.gov/evaluation/workshops/measuring_your_impact/) for more information. Contact Betsy Kelly at [kellyb@msnotes.wustl.edu](mailto:kellyb@msnotes.wustl.edu)

### Introduction to Libstats

April 1, 2008, 9:30 a.m. – 1:30 p.m.

Devry University, Kansas City

Cost and description: see

<http://www.kcmlin.org/ws200809.htm>

### PubMed Training (NTCC)

April 7, 2008, 8:30am - 5:00pm

University of Kansas Medical Center

Cost: Free

Register at <http://nnlm.gov/ntcc/classes/regions.html>

Questions, contact Rebecca Brown (913) 588-7307.

### Toxnet training (NTCC)

April 8, 2008, 9:00 a.m. - 5:00 p.m.

University of Kansas Medical Center

Cost: Free

Register at <http://nnlm.gov/ntcc/classes/regions.html>.

Questions, contact Rebecca Brown (913) 588-7307.

### NLM Gateway & Clinical Trials training (NTCC)

April 9, 2008, 8:30 a.m. - 12:00 p.m.

University of Kansas Medical Center

Cost: Free

Register at <http://nnlm.gov/ntcc/classes/regions.html>

Questions, contact Rebecca Brown (913) 588-7307.

### Measuring Your Impact (NNLM)

April 10, 2008

University of Nebraska Medical Center

Cost: Free

For class description, see

[http://nnlm.gov/evaluation/workshops/measuring\\_your\\_impact/](http://nnlm.gov/evaluation/workshops/measuring_your_impact/). Questions, contact Marty Magee [mmagee@unmc.edu](mailto:mmagee@unmc.edu)

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**Trends, Fads or Folly: Spotting the Library Trends That Really Matter (College of DuPage)**

April 11, 2008, 11:00 a.m. -12:30 p.m. Central Time  
Webcast

Cost: Free in selected states

Nebraska – Register at

<http://www.nlc.state.ne.us/scripts/training/eventshow.asp?ProgID=8387>

Kansas, Colorado, Wyoming, and Utah – Register

<http://www.bcr.org/training/teleconferences/index.html>

Other – See College of DuPage for cost

<http://www.dupagepress.com/COD/index.php?id=183>

**Intro to Molecular Biology Information Resources training**

April 14, 2008 - April 16, 2008, 8:30 a.m. – 5:00 p.m.

Washington University - St. Louis, Missouri

Cost: Free

Register <http://nnlm.gov/ntcc/classes/regions.html>

Questions, contact Kristi L. Holmes, PhD

[holmeskr@wustl.edu](mailto:holmeskr@wustl.edu) (314) 362-4737

**Cafe to Go (NNLM)**

Mon, Apr 14, 9am – 1pm Mountain Time

Denver, Colorado

A discussion session for staff at libraries and community organizations to develop ideas on partnerships. Contact Dana Abbey

[dana.abbey@uchsc.edu](mailto:dana.abbey@uchsc.edu) for more information.

**PubMed training (NTCC)**

April 30, 2008, 8:30 a.m. – 5 p.m.

Salt Lake City, Utah

Cost: Free

Register at <http://nnlm.gov/ntcc/classes/regions.html>

Questions, contact Claire Hamasu

[chamasu@rml4.utah.edu](mailto:chamasu@rml4.utah.edu)

**Toxnet training (NTCC)**

May 1, 2008, 9:00 a.m. - 5:00 p.m.

Salt Lake City, Utah

Cost: Free

Register at <http://nnlm.gov/ntcc/classes/regions.html>

Questions, contact Claire Hamasu

[chamasu@rml4.utah.edu](mailto:chamasu@rml4.utah.edu)

**NLM Gateway & Clinical Trials training (NTCC)**

May 2, 2008, 8:30 a.m. – 12:00 p.m.

Salt Lake City, Utah

Cost: Free

Register at <http://nnlm.gov/ntcc/classes/regions.html>

Questions, contact Claire Hamasu

[chamasu@rml4.utah.edu](mailto:chamasu@rml4.utah.edu)

**Tools of Engagement: Attracting and Engaging Library Users (College of DuPage)**

May 9, 2008 11:00 a.m. – 12:30 p.m. Central Time

Webcast

Cost: Free in selected states

Nebraska – Register at


<http://www.nlc.state.ne.us/scripts/training/eventshow.asp?ProgID=8387>

Kansas, Colorado, Wyoming, and Utah – Register

<http://www.bcr.org/training/teleconferences/index.html>

Other – See College of DuPage for cost

<http://www.dupagepress.com/COD/index.php?id=183>

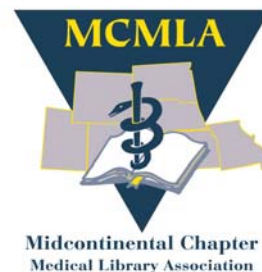
*Compiled by Beth Tweed. Email educational offerings that would be of interest to MCMLA members to [elizabeth.tweed@uchsc.edu](mailto:elizabeth.tweed@uchsc.edu) *

**Publication Statement**

MCMLA Express is a publication of the Midcontinental Chapter of the Medical Library Association. It is published four times per year in February, May, August, and November.

**Committee Members:**

Heather Brown: Editor  
Russ Monika  
Brenda Pfannenstiel  
Amanda Sprochi  
Beth Tweed



## MCMLA Member's Corner: Profiles of New MCMLA Members

**Michelle Rogers**  
**Assistant Librarian**  
**A. R. Dykes Library**

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Michelle has a Bachelor of Science in Social Psychology from Park University in Parkville, Missouri. She is looking at schools for a MLS.

Michelle has worked in medical libraries since college. She started at the UMKC Health Sciences Library as an evening supervisor. For the past six years, she has been an assistant librarian at University of Kansas Medical Center Dykes Library.

In her present position, Michelle is doing a little bit of everything. Part of her time is spent providing reference and circulation services to students, faculty, staff, and the public. She also fills articles and book requests of law firms for KaMMCO, Kansas Medical Mutual Insurance Company. The requests are for medical malpractice defense cases. She is also a member of Dykes Library website and digital projects group. One of their big projects now is looking at new OPACs.

In Michelle's free time, she loves to read. She is in some book clubs and is an active member of the Young Friends of the Library for the KCMO public libraries. She also spends a lot of time biking and being involved with the biking community in Kansas City through clubs and organized rides.

Michelle was married last year to Eric. They met in the KU Medical Library. Eric works, across the street from Dykes Library, in the internet

development department for the university. They have no children, but have a dog named Ginger Rogers.

What Michelle likes most about being a librarian is being able to help people find the information they need.

By being a member of MCMLA, Michelle hopes to meet others who work in medical libraries and learn from their experiences. *(Submitted by Phyllis Whiteside)*

**Melissa De Santis, MLIS AHIP**  
**Deputy Director**  
**Health Sciences Library, University of Colorado Denver**

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Melissa is the new Deputy Director of the University of Colorado Denver (UCD) Health Sciences Library. She is responsible for the day to day operations of the library, including budget matters, evaluations, and collaborating with the UCD Library at the downtown Denver Campus. Melissa is busy meeting people, getting involved on various committees, and learning the policies and procedures of the library. The Health Sciences Library recently moved to a beautiful new building at the Anschutz Medical Campus in Aurora in tandem with the other Health Science programs of the University of Colorado Denver.

Melissa received her undergraduate degree in Psychology from UCLA. Always interested in the sciences, she began working in the biomedical library on campus and realized that the library

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profession would allow her to continue to be involved in the sciences, without having to take organic chemistry. She received her library degree from UCLA, and took a position at The University of Texas Health Science Center at San Antonio Briscoe Library. A wide range of experiences at UTHCSA led Melissa from reference, education, and technology involvement to her previous position as Assistant Director for Public Services. Connecting folks to information has always been a great source of satisfaction for Melissa and her favorite aspect of librarianship. She also enjoys technology and finding new ways to integrate technological advances with the provision of information services. She has done poster presentations and CE classes for MLA involving various aspects of technology such as Podcasting and PDAs, and was an early adaptor of CHAT as a communication tool for Texas librarians.

While in Texas, Melissa was a member of the South Central Chapter of the Medical Library Association (SCC/MLA). She hopes that MCMLA will afford her with the networking opportunities she enjoyed in SCC/MLA and looks forward to meeting librarians and finding out what's going on in her new region.

In her spare time Melissa enjoys crafts such as scrapbooking, knitting, stamping, and her two dogs. Her terrier "mutt" is 13, and her young schnauzer keeps them both active.

Melissa grew up in California where her parents still live. Her sister and family live in Ohio. When the opportunity arises, Melissa enjoys playing with her nieces who are 3 and 6 years old, and she hopes they will eventually move to Colorado.  
*(Submitted by Beth Tweed)*

**Lee Williams**  
**Associate Librarian**  
**Dr. Charles F. Grabske Sr. Library**  
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One of the newest MCMLA members from the Show Me State of Missouri is Lee Williams, whose position is the associate librarian at the Dr. Charles F. Grabske Sr. Library affiliated with Graceland University in Independence, MO. This university collection is largely in the areas of medicine and nursing.

Lee came to the field of librarianship after teaching high school English for 10 years in the Independence public schools and clerking at the Independence Public Library. Her degrees include a BS in English Education with a minor in Reading from Indiana University and a MA in Reading Education from UMKC. Her recent MLIS was granted from the University of Missouri-Columbia.

Local politics is a huge interest for both Lee and her husband, Brent. She lost a heartbreaking race for the office of state representative by 50 votes in 1996. Recently the two of them were active in getting a non-smoking ordinance passed in Independence.

In her current job she is especially enjoying working with the students one-on-one. She admires the motivation of the students and likes helping them with their research. Being an MCMLA member is important to Lee as she wants the opportunity to share ideas and experiences with other librarians in her field.