

Final Report of MCMLA CE Committee 2004-2005

Prepared by: John Bramble, CE Chair September 01, 2005
Submitted to Jim Bothmer

MCMLA 2004-2005 CE Committee Members:

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Valeri Craigle (2007 UT), Librarian, Spencer S. Eccles Health Sciences Library, University of Utah, Salt Lake City, UT.

New slate of MCMLA Committee members and their terms:

Education – six members, one chair

John Bramble – Chair	(2007)	UT
Kitty Serling	(2006)	MO
Heidi Duggan	(2005)	SD
Liz Workman	(2005)	UT
Bob Sanders	(2007)	MO
Valeri Craigle	(2006)	UT

Ex officio:

Rebecca Graves, Annual Meeting Advisor (2005)

Assessment:

Jeanne Le Ber (UT), Sharon Dennis (UT) and Claire Hamasu (UT) have put in dozens of hours in planning the CE for 2004 in Kansas City, MO. The team has been working with the MCMLA CE Committee and the 2005 MCMLA Planning Committee for 2005

MCMLA meeting in Salt Lake City. The team also as graciously agreed to share their survey questions from the paper one issued at the 2004 MCMLA meeting and the electronic one issued in November 2004 and results for future reference (see Appendix A).

Including in this report is the survey questions and results (see Appendix B) from the survey performed by the CE committee during the 2003-2004 year.

The 2006 MCMLA Planning Committee has contacted the MCMLA CE Chair with questions relating to a future survey to be delivery to the MCMLA membership to assess their CE needs for the 2006 MCMLA meeting. The MCMLA CE Committee has offered assistance to the 2006 MCMLA Planning Committee for this survey if needed.

Activities

The CE committee decided to experiment with using the Internet and the many Web-based technologies to communicate. A questionnaire of Internet communication technologies (see Appendix C) of CE committee members to assess their availability of this technology was requested on November 10, 2005. Each of the test session of members was successful. No other activities using Skype were planned or implemented.

Invitations to the MCMLA CE Committee were sent out to learn about Macromedia's Breeze Live on two separate dates. Unfortunately no one was able to attend due to scheduling conflicts.

Expenses 2004-2005

No CE expenses reported

Respectfully submitted by John Bramble, Associate Librarian
Spencer S. Eccles Health Sciences Library
University of Utah Health Sciences Center
Salt Lake City, Utah 84112-0589
September 1, 2005

Appendix A: Paper and Electronic Surveys from Fall 2004 MCMLA Meeting

Questions and Summary of Paper Survey Issued at the Fall 2004 MCMLA Meeting 51 Respondents

MCMLA Continuing Education Needs Assessment Survey -- September 29-October 1, 2004

Results from the surveys filled in at the meeting

1. What are the top three challenges facing your library?
 - a. Budgeting and financial issues; how to maintain quality with less money; staffing issues
 - b. Dealing with e-collections; journals, books, contracts, access
 - c. Keeping up with technology, resources, administration

2. What do you anticipate as your top three educational topic needs for the coming year?
 - a. E-collections; print v electronic, licensing, negotiating, etc.
 - b. Specific resources; nursing resources, allied health resources; stem cell research, grants, content management, etc.
 - c. Presentation skills, tutorial creation, needs assessments, ILLIAD, DDS, ROI

3. What emerging technologies would you like to learn more about? For example: handheld devices, tablet PCs, videoconferencing, voice over IP, video-broadcasting, etc.
 - a. PDAs
 - b. TabletPCs
 - c. VoIP

4. Would you be interested in taking a basic class on computer networking and security in order to be able to talk to your systems/IT people?
.. 34--Yes
.. 15--No

5. Would you be interested in taking a class related to researching your genealogy?
.. 23--No
.. 27--Yes

Questions developed by the MCMLA 2005 CE planning committee.
Please return survey for a thank you gift!

Paper Survey Issued at the Fall 2004 MCMLA Meeting in Kansas

MCMLA Continuing Education Needs Assessment Survey -- September 29-October 1, 2004

1. What are the top three challenges facing your library?
 - a. _____
 - b. _____
 - c. _____

2. What do you anticipate as your top three educational topic needs for the coming year?
 - a. _____
 - b. _____
 - c. _____

3. What emerging technologies would you like to learn more about? For example: handheld devices, tablet PCs, videoconferencing, voice over IP, video-broadcasting, etc.
 - a. _____
 - b. _____
 - c. _____

4. Would you be interested in taking a basic class on computer networking and security in order to be able to talk to your systems/IT people?
Yes No

5. Would you be interested in taking a class related to researching your genealogy?
Yes No

Questions developed by the MCMLA 2005 CE planning committee.
Please return survey for a thank you gift!

Summary of Electronic Survey Issued in November 2004
103 Respondents (Actual Data available upon request)

December 3, 2004

To: Claire and Sharon

From: Jeanne

Memo: MCMLA 2005 Continuing Education Planning Committee

Attached are the results of the second CE survey. This was a web-based survey that was distributed over the MCMLA Listserv. We had excellent response: 103 respondents.

The results indicate a strong need for technology type classes:

1. Technology Update: New Technologies used in Health Sciences Education and Training (69 yes)
2. The two hour class idea was popular:
 - a. Camtasia (tutorial building) (40 yes)
 - b. PDA (38 yes)
 - c. Posters (37 yes)
 - d. Tablet PC (36 yes)
 - e. VoIP (24 yes)
 - f. Videoconferencing (22 yes)
 - g. Videobroadcasting (17 yes)
3. Evidence-based Librarianship had lots of interest. (41 yes) Jon Eldredge from UNM is interested in teaching this one.
4. The Librarian as Professional (32) – an interactive session covering management, budget, marketing, etc.
5. PubMed MEDLINE (30)
6. Focus Groups (28)
7. Genealogy (19)
8. The Green Library Journal Club(17) and the molecular biology (12, 14) sessions did not rank as high as other classes. Although I think this does show a certain amount of interest.

There are some written comments related to class suggestions included on the spreadsheet as well. There is interest in a class at a distance (37); there are IT concerns from some.

I wanted to share this with you before the Monday MCMLA 2005 planning meeting, Dec 6 at 9:30 in HMR.

I also want to get together and start moving the process of selecting classes forward. Maybe we can set some dates.

**Appendix B: Survey from 2003-2004
58 Respondents**

Survey Summary No Comments:

Health Information Services (44), Technology (44), Health Information Resources (39), Management Information Services (37) and Information Systems (37), Health Sciences Environment (32), Instructional Support Systems (28) and Research Analysis and Interpretation (28), and Information Policies (24) came in last.

Survey Summary No Comments (Chart Format):

Summary						
A	5	4	3	2	1	0
B Health Sciences Environment	12	20	17	5	1	2
C Information Policies	8	16	21	9	1	2
D Management of Information Services	16	21	14	2	1	3
E Health Sciences Information Services	21	23	9	2	1	1
F Health Sciences Resource Management	19	20	14	1	1	2
G Information Systems	13	24	12	6	0	2
H Technology	25	19	3	0	1	
I Instructional Support Systems	15	13	19	7	2	1
J Research, Analysis, and Interpretation	14	14	15	9	4	1
High Interest = 5						
Could Take It Or Leave It = 3						
Low Interest = 1						
No Response = 0						

Full Survey Results with Comments:

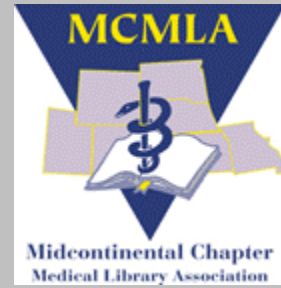
Survey of MCMLA Continuing Education Needs for future Chapter Meetings									
Time	Health Sciences Environment	Information Policies	Management of Information Services	Health Sciences Information Services	Health Sciences Resource Information Systems	Technology	Instructional Support Systems	Research, Analysis, and Interpretation	Others

08:03:2004	4	4	1	3	1	4	5	5	1	I don't think there can be enough on educational technology. It seems that if librarians are to remain solvent in this day and age that any contempt to what's new spells our demise.
08:03:2004	3	4	3	4	4	4	5	3	4	
08:03:2004	5	5	4	5	4	4	4	5	3	
08:03:2004	3	4	5	4	5	4	4	3	5	
08:03:2004	4	4	3	4	4	4	5	5	4	
08:03:2004	4	3	4	4	4	3	3	3	4	
08:03:2004	4	3	4	3	4	4	4	3	2	
08:03:2004	3	4	0	4	5	4	4	3	2	
08:03:2004	3	3	4	5	5	5	4	2	5	
08:03:2004	3	3	4	4	4	4	5	3	2	
08:03:2004	5	3	5	1	5	5	5	1	3	
08:03:2004	3	4	3	3	3	4	4	4	4	
08:03:2004	3	5	5	5	3	5	5	3	4	
08:03:2004	4	2	5	4	5	2	4	5	5	
08:03:2004	4	4	4	5	5	5	5	5	5	Evidence-based medicine
08:03:2004	3	4	4	4	3	2	2	2	3	
08:03:2004	3	2	3	5	4	4	4	4	4	Classes on evaluating library instruction outcomes are of highest interest to me.
08:03:2004	5	4	4	4	5	4	3	3	4	
08:03:2004	5	4	4	5	5	4	5	4	4	
08:03:2004	3	2	3	3	3	3	4	3	1	Return on investment for library services; Tools for countering \"Everythings on the Internet - don't need Libraries\" argument from hospital administrators
08:03:2004	3	2	4	2	3	4	5	1	2	
08:03:2004	4	3	4	5	5	3	4	5	5	
08:03:2004	5	5	4	3	4	4	4	3	5	
08:03:2004	3	3	5	5	5	4	4	4	2	
08:03:2004	5	3	5	5	3	5	5	4	4	Web Design, PDA's
08:03:2004	5	4	5	4	3	5	5	3	2	
08:03:2004	0	0	0	0	0	0	5	5	5	
8/3/04	3	3	3	3	3	3	5	3	3	Please do more on TECHNOLOGY.
8/3/04	4	3	4	5	4	3	5	5	3	
8/3/04	5	5	3	3	4	3	4	3	4	
8/3/04	4	3	4	4	3	3	4	3	3	
8/3/04	4	4	4	5	3	3	3	5	5	
8/3/04	5	2	5	4	4	2	3	2	2	
8/3/04	4	3	3	4	4	2	2	4	3	
8/3/04	4	3	4	4	4	4	3	4	3	
8/3/04	3	3	5	5	5	5	3	4	1	Basic stuff Updates, like the Usage of DOCLINE, of PUBMED, etc, becuse they are always changing and being updated or enlarged, and it is what we use every day
8/3/04	4	2	3	4	4	4	5	5	3	

8/3/04	1	1	2	2	2	4	5	3	2	Without taking a look as to what falls under each category, the questions have been answered. Am I the only one who thinks the questions are too general?
8/3/04	3	5	5	4	5	4	4	4	5	
8/3/04	3	5	5	4	4	5	5	3	3	
8/3/04	4	4	5	5	5	4	4	4	5	
08:03:2004	4	3	3	4	4	2	2	4	3	
8/3/04	2	2	3	4	3	5	5	5	1	
9/3/04	4	3	4	4	5	2	4	2	5	
9/3/04	5	5	4	5	3	3	4	5	5	
9/3/04	0	0	0	5	0	0	0	0	0	
10/3/04	2	3	4	5	5	4	5	5	5	
10/3/04	4	3	3	5	3	5	5	5	5	
10/3/04	2	3	2	5	4	5	5	2	2	This survey may have been more useful if you used clear subject areas like benchmarking, searching databases, NLM program updates, etc. The categories above don't mean a lot to me, even after reading MLA's definitions. Some of the MLA definitions combined two of your topics above, and it was not the easiest thing to determine how to "split" the definition. Good luck with the survey.
10/3/04	5	5	3	5	5	5	5	5	4	
11/3/04	4	4	3	3	3	3	3	3	4	
1/0/00	3	3	5	4	4	3	3	2	3	Proving value to management, return on investment, etc.
1/0/00	5	4	5	5	5	4	4	4	3	
1/0/00	2	2	4	4	4	4	5	4	3	
1/0/00	2	2	5	5	5	5	5	3	3	
1/0/00	4	3	5	4	5	3	5	2	4	
1/0/00	4	4	4	3	4	4	3	3	4	

2003-2004 Survey Questions:

Survey of MCMLA Continuing Education Needs for future Chapter Meetings



Please rate your interest in the following knowledge area.

(Note: the questions in this survey were derived from Medical Library Association's "[Health Information Science Knowledge and Skills](#)".)

- | | | | | | | | |
|---|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------|
| 1. Health Sciences Environment | High Interest | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Low Interest |
| 2. Information Policies | High Interest | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Low Interest |
| 3. Management of Information Services | High Interest | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Low Interest |
| 4. Health Sciences Information Services | High Interest | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Low Interest |
| 5. Health Sciences Resource Management | High Interest | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Low Interest |
| 6. Information Systems | High Interest | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Low Interest |
| 7. Technology | High Interest | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Low Interest |
| 8. Instructional Support Systems | High Interest | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Low Interest |
| 9. Research, Analysis, and Interpretation | High Interest | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Low Interest |

10. Others (please comment below):

Appendix C: Internet Communication Technology Access

Questionnaire

-----Original Message-----

From: John Bramble [mailto:jbramble@lib.med.utah.edu]

Sent: Wednesday, November 10, 2004 11:46 AM

To: Graves, Rebecca S.; Valeri Craigle; Liz Workman; Jean L. Sidwell; Heidi Nickisch Duggan; Alison Bobal; John Bramble; Bob Sanders

Subject: Inventory of Access to ICT (Internet Communication Technologies)

Greetings Education Committee Members!

Now that a few months have gone by, I thought that I'd better get my rear in gear and get us started.

Please answer the below questions and send me your responses about your Internet Environment and ICT ASAP. I would like to schedule a meeting to discuss the action items from our meeting in Kansas City sometime in January and need to find out how the best way we can meet.

1. What type of Internet access do you have access to at your work?

- Dial Up
- DSL
- Cable
- T1 or higher
- Don't know exactly but I know its fast

2. What type of administrative access do you have on your work computer?

- Full administrative access. Meaning I can load, install, and change settings on my PC at will
- I need to arrange with my facility's IT staff to load software.
- I don't know what I have but will look into it and send John the information ASAP

3. Does your network allow you to use ICT such as VoIP (Voice over IP), IM (Instant Messaging), and video conferencing. Meaning the necessary ports are open on my facility's network to allow for this type of communication.

- Yes
- No and there is no way that this will ever happen
- I don't know but will find out ASAP and will pass the information to John

4. If you do use ICT, Please list them below.

Thanks for taking the time in filling this out!

John

Responses From Questionnaire

Hi John,

My answers to your questions below. Mike is our network support "guy".

Rebecca

Rebecca S. Graves, MLS, AHIP
Educational Services Librarian
J. Otto Lottes Health Sciences Library
University of Missouri - Columbia
Columbia, MO 65212
(573) 882-0469
GravesR@health.missouri.edu

"The first step towards getting somewhere is to decide that you are not going to stay where you are." John Pierpont Morgan

-----Original Message-----

From: Spears, Michael
Sent: Wednesday, November 10, 2004 1:36 PM
To: Graves, Rebecca S.
Subject: RE: Inventory of Access to ICT (Internet Communication Technologies)

Your answers are correct for all.

Mike

-----Original Message-----

From: Graves, Rebecca S.
Sent: Wednesday, November 10, 2004 12:55 PM
To: Spears, Michael
Subject: FW: Inventory of Access to ICT (Internet Communication Technologies)

Hi Mike,

Thought that I'd run this by you to make sure that I had the right answers.

For #1, we have T1/higher, yes?
For #2, Can I load programs without approval/administrator access? For #3, it's yes For #4, I have: Ipswitch, yahoo IM, and in the past I used MS Netmeeting (I think that's the name.)

Thanks!
Rebecca

Hi John,

Sorry about the delay. My answers are below.
Once I track down our headset microphone, I'll try and Skype you.

-Alison

Alison Bobal, MA, MSI
Reference Librarian
McGoogan Library of Medicine
University of Nebraska Medical Center
(402) 559-8079
abobal@unmc.edu

Greetings Education Committee Members!

Now that a few months have gone by, I thought that I'd better get my rear
in gear and get us started.

Please answer the below questions and send me your responses about your Internet
Environment and ICT ASAP. I would like to schedule a meeting to discuss the action
items from our meeting in Kansas City sometime in January and need to find out how the
best way we can meet.

1. What type of Internet access do you have access to at your work?

- T1 or higher

2. What type of administrative access do you have on your work computer?

- Full administrative access. Meaning I can load, install, and change settings on my
PC at will

3. Does your network allow you to use ICT such as VoIP (Voice over IP), IM
(Instant Messaging), and video conferencing. Meaning the necessary ports are open on
my facility's network to allow for this type of communication.

- Yes

4. If you do use ICT, Please list them below.

-At this point all I've using is IM

Thanks for taking the time in filling this out!

John

Dear John,

How are you? I was glad to hear that Slice will continue next year!

I'll answer your questions below:

1. What type of Internet access do you have access to at your work?

- T1 or higher

2. What type of administrative access do you have on your work computer?

- Full administrative access. Meaning I can load, install, and change settings on my PC at will

3. Does your network allow you to use ICT such as VoIP (Voice over IP), IM (Instant Messaging), and video conferencing. Meaning the necessary ports are open on my facility's network to allow for this type of communication.

- Yes

4. If you do use ICT, Please list them below.

Skype and H.323 techs, but in the last few months, have not needed video, so have only Skyped. ☺

I'm tied up most of the afternoon, but I'll Skype you if I get a chance. Otherwise, I'll try you on Friday.

Cheers,

Heidi

Heidi Nickisch Duggan, M.A.
Assistant Professor, School of Medicine
Head of Access Services & Systems
Lommen Health Sciences Library
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