

**MCMLA Research Committee
Annual Report, 2002-2003**

Members: Cynthia Schmidt (Mc Googan Library, University of Nebraska), Jeanne Le Ber (Eccles Library, University of Utah) , Ann Marie Corry (UMKC Dental Library) , Michelle Beattie (UMKC Health Sciences Library) , Betsy Kelly (Becker Library, Washington University) , E. Diane Johnson (J. Otto Lottes Health Sciences Library, Univ of MO - Columbia)

Priority: Increase the visibility of research within the chapter, and involve more members in research activity. Serve as a catalyst for research within the chapter.

Objective: Raise awareness and level of knowledge of members regarding research in librarianship.

- **Action 1:** Communicate to members regarding research results pertinent to them by distributing brief news items to members on Chapter List-serve.
Shared information via MCMLA listserv, such as the electronic link to posters & papers at MLA 2003 in San Diego; information about evidence-based librarianship, and tips on communicating research results via poster & powerpoint presentations. These communications were well received by chapter members, several of whom took the time to write back thanking for postings like this. In the words of one member: "Thanks. This enticed me to look some up. You made it so easy."
- **Action 2:** Advocate for the development and presentation of a research class at the Annual Meeting in South Dakota.
CE 5: Research for Beginners: Seven Steps to Success -- Brenda R. Pfannenstiel, MALS, MA, Coordinator, Kreamer Resource Center, Children's Mercy Hospital & Clinics scheduled to be offered on Saturday, October 18.

Objective: Keep MCMLA members involved as appropriate in MLA Benchmarking activity.

- **Action:** Contact benchmarking liaison to explore ways that the research committee could support MLA benchmarking initiatives within the chapter: Our member Cynthia Schmidt has contacted Roz Dudden about this, who agreed it is a good idea. Research Committee hopes to meet with Roz in South Dakota to explore this further.